

Curriculum Overview Key Stage 1 2024/25

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year 1	<u>My Family</u>	<u>Stunning Sparkles</u>	<u>Terrific Toys</u>	<u>Off to the moon!</u>	<u>Our local area (Barking and Dagenham)</u>	<u>Let's go around the world</u>
Intent	Children to see different kinds of families that might better reflect their own experiences. BV-Moral, Respect and Tolerance	Children to learn about the history behind the gunpowder plot (Guy Fawkes as stayed at Eastbury Manor House in the build up to the plot). BV-Rule of Law	Children to explore how toys are different from those in the past.	Children to explore what life would be like as an explorer.	To teach children fieldwork and observation skills as they learn about the geography of their local area. BV-Rule of Law	Children to learn about the world that they live in and how to help make it a better place. BV-Rule of Law
Rights Respecting Article	Article 7,8,9,13, 14,18,20,21,28 BV-DEMOCRACY	Article 7,8,9,13, 14,18,20,21,28 BV-DEMOCRACY	Article 13, 14, 28, 31, 12 BV-DEMOCRACY	Article 13, 14, 29,28 BV-DEMOCRACY	Article 12,13, 14, 28, 27 BV-DEMOCRACY	Article 13, 14, 28, 29, 27 BV-DEMOCRACY
Wow moment *DFE <u>Activity Passport</u>	<i>All about me day!</i> LC - Local Context *Make a puppet (CC) *make some biscuits	<i>The Royal Gunpowder Mills</i> <i>Visit to Eastbury Manor</i> LC - Local Context CC - Cultural Capital	<i>Visit to the Bethnal Toy Museum</i> LC - Local Context CC - Cultural Capital	<i>We are explorer's day at National Maritime Museum</i> LC - Local Context CC - Cultural Capital	<i>Visit to the local park (Goodmayes)</i> LC - Local Context *walk to a local landmark (CC)	<i>Trip around the world</i> *perform in front of your class
English	TRANSITION UNIT- stories with familiar setting BV-Individual Liberty The Jolly Postman Farmer Duck	stories with familiar setting BV-Individual Liberty Peace at last! RSJ - Best Diwali Ever	Non-fiction Text-How toys are made/toys from the past Old Bear Lost at the toy museum	Beegu Man on the moon	How to find gold (fantasy) RSJ - Pattan's Pumpkin – (fiction, story from another culture) EAL focus Vocabulary	Non-fiction based on animals around the world Sustainability-Non chronological reports about an animal SDG 14 & 15 One day on our blue planet...in the savannah Handas Surprise (transitioning into Y2)
	*Class text linked to book corner					
Reading	Traditional Tales	Poetry-using the senses	Pattern and rhyme	Significant authors	Fairy tales	Stories from a range of cultures

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		EAL focus vocabulary				<p>Grace and the family Sustainability-read a story from another culture SDG 16 EAL focus vocabulary</p>
<p>Maths</p>	<p>Place Value – match numbers and quantities, locate numbers on a number line, read and write numbers to 20 find 1 more/less than a given number, compare quantities Addition – add with number bonds within 10, identify all number bonds to 10, identify number families, use the inverse, use a number line to count on Subtraction – break numbers into parts, subtract with number bonds, subtract by counting back, subtract using a number line, number family sentences</p>	<p>Place Value – compare numbers up to 20, identify odd and even numbers, find one more/less than a given number, describe and extend number sequences, make ten Money – recognise the value of coins and notes, exchange money (different ways to coin values), totalling value of coins Addition/Subtraction (money) – adding amounts of money (link to dienes value), one step money problems Length – compare and order lengths, estimate and measure in non-standard units Addition/Subtraction (length) – find the difference between lengths, find new</p>	<p>Time – sequence events in chronological order, tell the time to the hour, tell the time to the half hour Place Value – regroup, make ten and count on, identify numbers on a number line, ordinal numbers Addition/Subtraction – solve missing number problems, make ten strategy, add using regrouping into tens and ones, counting on and back from a given number, investigate making a given number, subtract within 20, one step word problems Capacity and Mass – compare and order mass, estimate and weigh in non-standard units Addition/Subtraction (Capacity and Mass) – find the difference between mass, one step word problems</p>	<p>Position and direction – describe position, direction and movement, use prepositional language, make turns in both directions, give directions Addition – counting on and back from a given number, make 10 strategy, add 1-digit and a 2-digit number. Multiplication – place objects into equal groups, place objects into arrays, understand repeated addition, describe an array in 2 ways Division – sharing equally, division by grouping, relate grouping to repeated subtraction, use arrays to solve division problems Fractions – recognise half an object, recognise half as 2 equal parts, identify half a quantity, explore that $\frac{1}{4}$ is half and half again Time – tell the time to the hour and half hour, match times to events</p>	<p>Properties of shapes – recognise and name 3D shapes, identify shapes in the environment, sort 2D and 3D shapes (venn), make models/patterns/ pictures. Place Value – count out a 2-digit number to 20 and regroup in the 1s, partition and recombine numbers to 20 into 10s and 1s, describe and extend number sequences Money – investigate different ways to make an amount, money in real life context, reasoning. Addition/Subtraction - counting on and back from a given number, number sequences: counting in 2's, 10's, create one step word problems, reasoning</p>	<p>Addition/Subtraction – investigate ways to make a given number, sequences: counting in 2's, 5's, 10's, one step word problems, reasoning, bar modelling to solve problems Multiplication – double numbers, double numbers over 10, make multiplication stories, bar model to solve problems Division – use arrays to solve division problems, identify the link between multiplication and division, solve one step problems, reasoning Fractions – recognise a quarter of an object, recognise quarter of a shape, identify quarter of a quantity, place</p>

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		lengths (+), one step word problems Properties of shape – recognise and name common 2D shapes, recognise shapes in different orientation and sizes, identify and make patterns. Statistics – interpret and construct pictograms, count objects in each category and sort by quantity.				fractions on a number line Statistics – interpret and construct tally charts, compare quantities, answer simple questions about data
History Geography	History- My Family History <i>What was life like when our grandparents were children?</i> RSJ - Children learn about their own family history and their culture	History- events beyond living memory <i>Why do we remember fifth of November?</i> BV-Rule of Law	Geography-What will we see on our journey around the world? RSJ – Different houses and climates Sustainability: How world cities are sustainable. SDG 11	History: <i>Who are the greatest explorers and what did they do?</i> RSJ – Explorers from different ethnicities (Ibn Battuta and Matthew Henson)	Geography-Our local area <i>What is it like where we live?</i> BV-Rule of Law Sustainability: Working with others on local and global issues SDG 11	Geography-Animals and their habitats <i>Where do our favourite animals live?</i> Sustainability: caring for animals SDG 15 &14 BV-Rule of Law
Science	The Human Body <i>How are different senses linked to the body parts?</i> RSJ -Inventors who helped those that have lost a sense. Miller Hutchinson - (Engineer who invented the first electric hearing aid) Patricia Bath (Ophthalmologist and inventor of using lasers in cataract operations) Blocked Unit - Seasonal changes	Animals including humans <i>How are animals classified into groups based on what they eat?</i> RSJ - Tanesha Allen (Zoologist who studies badgers) Blocked Unit - Materials <i>How are materials classified using their properties?</i> Sustainability- can materials be recycled? SDG 12 RSJ- Becky Schroeder - (Inventor of Glo-sheets which she patented as a 12-year-old)	Plants and trees <i>How are plants and trees structured?</i> Sustainability-identifying and naming plants around the local area SDG 15 RSJ - Maria Sibylla Merian (German artist, scientific illustrator, and naturalist) Create a sensory garden Blocked Unit - Seasonal changes <i>Observe changes across the 4 seasons</i>			

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	<p>How does the weather change within each season? Sustainability-How do plants change during different seasons? SDG 13 & 15</p>				<p>Repeat investigations to compare results. Sustainability-How do plants change during different seasons SDG 13 & 15</p>	
RE	<p>What does it mean to belong to Christianity? BV – Respect and Tolerance/individual liberty SMSC- Spiritual RSJ- Groups I belong to. What is special about belonging to a group?</p>	<p>How do Christians celebrate Christmas? BV – Respect and Tolerance/individual liberty SMSC- Spiritual</p>	<p>What does it mean to belong to Sikhi? BV – Respect and Tolerance/individual liberty SMSC- Spiritual RSJ- How do religious people show they belong? Sustainability: Concept of Langar in Sikhism means no one goes hungry SDG 2</p>	<p>What can be special about living with family and friends? BV –individual liberty SMSC- Spiritual and Moral RSJ- What makes me special? Sustainability: Living together peacefully and respecting each other's differences SDG 16</p>	<p>How do Hindu people belong? BV – Respect and Tolerance /individual liberty SMSC- Spiritual and Moral RSJ- How can belonging help us through the journey of life?</p>	<p>What does it mean to belong to Islam? BV – Respect and Tolerance/individual liberty SMSC- Spiritual RSJ- What makes a community? Sustainability: Concept of giving to charity – one of the Pillars of Islam SDG 2</p>
Computing	<p>Digital literacy – computer systems and networks How does technology help us? BV-The rule of Law</p>	<p>Information technology – desktop publishing software What makes a good digital writer?</p>	<p>Computer science – programming What is an algorithm?</p>	<p>Information technology – desktop publishing software What makes a good e-book?</p>	<p>Information technology – data How is information presented? BV-The rule of Law</p>	<p>Computer science – programming and simulation How are algorithms sequenced to program an object on screen?</p>
PSHE	<p>Being Me in My World SMSC – Moral and Social BV – Democracy, Individual Liberty, Rule of Law, Respect and Tolerance</p>	<p>Celebrating Differences SMSC – Moral, Social and Cultural BV –Respect, Tolerance and Rule of Law RSJ - Identify similarities between people in my class.</p>	<p>Dreams and Goals SMSC – Moral and Social BV –Individual Liberty</p>	<p>Healthy Me SMSC –Social BV –Respect Sustainability- improving mental and physical well being SDG 3</p>	<p>Relationships SMSC –Social BV –Respect</p>	<p>Changing Me SMSC –Social BV –Respect</p>

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		<p>-Identify differences between people in my class.</p> <p>-Understand and explain what bullying is.</p> <p>Sustainability: Equality between men and women in terms of roles, likes, dislikes</p> <p>SDG 5</p>				
ART	<p>My Family</p> <p>How are the 7 basic elements of art used by artists in their work?</p> <p>*CC create a piece of art for an exhibition</p>	<p>Stunning Sparkles</p> <p>How can I use my knowledge of the 7 elements to create different effects?</p>			<p>Our local area</p> <p>Why has David Hockney used abstract art in his work?</p>	<p>Let's go around the World</p> <p>Why are different types of boats used on journeys?</p>
FOCUS ARTIST	<p>Bridget Riley-English painter (op art paintings)</p> 	<p>Wassily Kandinsky-Russian painter (abstract work)</p> 			<p>David Hockney-English painter-self portraits</p> 	
DT			<p>Terrific Toys DT</p> <p>What is the purpose of puppet?</p>	<p>Off to the Moon! DT</p> <p>What is the importance of mechanisms?</p>		
Music	<p>How Can We Make Friends When We Sing Together?</p> <p>Introducing Beat</p> <p>*CC record different sounds and ask other to guess what they are</p>	<p>How Does Music Tell Stories about the Past?</p> <p>Adding Rhythm & Pitch</p>	<p>How Does Music Make the World a Better Place?</p> <p>Introducing Tempo & Dynamics</p>	<p>How Does Music Help Us to Understand Our Neighbours?</p> <p>Combining Pulse, Rhythm and Pitch</p>	<p>What Songs Can We Sing to Help Us through the Day?</p> <p>Having Fun with Improvisation</p>	<p>How Does Music Teach Us about Looking After Our Planet?</p> <p>Explore Sound and Create a Story</p>

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PE	<i>Athletics 1 Running Jumping</i>	<i>Dance Animals / Robot</i>	<i>Target Games Throwing and Catching</i>	<i>Gymnastics Balance and Rolling</i>	<i>Invasion Games Skills</i>	<i>Net wall games Cricket / Tennis</i>
Big Finish	<i>Presentation of work to grandparents/relatives *CC Perform in front of your class</i>	<i>Children to share their knowledge about Guy Fawkes and his link with Barking and Dagenham</i>	<i>Create a class collage based on a topic they have enjoyed the most (children to choose). *Make a class collage (CC)</i>	<i>Children to learn a song linked to their learning *Perform in front of your class (CC)</i>	<i>Performance using the children's acrostic poems/ Dance performance *Perform a dance (CC)</i>	<i>Present to Year 3 portrait of their favourite animal and its habitat (make a home for an animal) CC*Discover what is in a pond CC* make a home for an insect</i>
Year 2	Wacky Weather!	Local heroes from Barking and Dagenham LC - Local Context	Under the sea	The Great Fire of London	Wonderful World	Amazing Inventions
Intent DFE Activity Passport	Children to think about the diversity of different types of weather and the impact it can have on the environment (people and animals that live in those conditions). BV-Rule of Law	Children to consider why someone would want to help their community and reflect on how these local heroes make it a better place to live. BV-Rule of Law/Individual liberty	Children to know that oceans cover over 70% of the Earth. Majority of our oxygen supply comes from oceans and they help maintain our drinking supply. BV-The rule of law	Children to know that this was a well known disaster where one-third of London was destroyed. Children to explore the devastating effect on the lives of Londoners. BV-Rule of Law/Individual liberty	Children to explore man made creations that relate to variety of cultures and geographical areas of the world. BV-The rule of law	Children to explore how technology has progressed overtime and how it might be adapted for the future BV-The rule of law
Rights Respecting articles	Article 13, 14, 28 DEMOCRACY BV	Article 13, 14, 28, 38 DEMOCRACY BV	Article 13, 14, 24, 28 DEMOCRACY BV	Article 13, 14, 24, 28, 39 DEMOCRACY BV	Article 13, 14, 28, DEMOCRACY BV	Article 13, 14, 28 DEMOCRACY BV
Wow moment	<i>Weather Exploration *Write a weather report for your class</i>	<i>Superhero Day *Dress up as a superhero *make a film *make a mask</i>	<i>Visit to the London Aquarium *walk alongside a river (Thames) LC - Local Context CC - Cultural Capital</i>	<i>In school visit from the local fire brigade LC - Local Context CC - Cultural Capital</i>	<i>Visit to the local nature reserve- The Chase/Rainham Marshes *Walk barefoot on a nature trail LC - Local Context CC - Cultural Capital</i>	<i>Build a raft for an avatar for an adventure</i>

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English	The Lost Happy endings Fantasy worlds RSJ - The Proudest Blue	Non fiction text -local heroes from Barking and Dagenham BV The Rule of Law Traction Man	Snail and the whale Sustainability: caring for animals – the whale gets beached SDG14	Toby and the great fire of London BV The Rule of Law SDG 9	RSJ - Look Up The day the crayons quit	A Place to Call Home (Alexis Deacon) BV Individual Liberty
Reading	Stories with familiar settings EAL vocabulary focus	Traditional stories	Silly poetry *learn a poem off by heart	Different stories by the same author	Stories from another culture Sustainability-read stories from other cultures SDG 10 EAL vocabulary focus	Extended stories Flat Stanley (book 1)
Maths	Place Value – represent 2-digit numbers, count within 100, order numbers from 0 - 100, compare numbers, identify numbers on a number line, partition and recombine 2-digit numbers Addition/Subtraction – counting on using a number line, count on strategy, make ten, number facts, add 2-digit numbers without regrouping (expanded method), find the difference using a number line, count back to find the difference, use number bonds to subtract mentally, subtract 2-digit	Properties of shape – identify and describe properties of 2D shapes, identify lines of symmetry, identify 2D shapes on 3D shapes, compare and sort 2D shapes Fractions – recognise and name $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, divide shapes into equal parts, identify fractions of a shape. Identify different ways to make $\frac{1}{2}$ Multiplication – recognise odd and even numbers, multiplication as repeated addition, use arrays, identify multiples of 2, 5 and 10 Division –share objects equally, solve	Place Value – use $<$ $>$ $=$ signs, partition and recombine 3-digit numbers, partition numbers in different ways Addition/Subtraction – regroup and rename, add regrouping in ones (expanded method), solve 1-step word problems, use inverse to solve missing number problems, missing number sequences Multiplication/Division – multiply using partitioning, understand commutative property of multiplication, create number families using multiplication and division facts, use pictorial representations to solve multiplication and division problems, break a number into factors Time - tell time to nearest 5 minute, solve time problems	Length – identify common measures, estimate length metres/centimetres, compare lengths and heights in metres/centimetres, order lengths in metres/centimetres Addition/Subtraction (length) – solve length problems using addition/subtraction, bar modelling Multiplication/Division (length) – solve length problems using multiplication/division, bar modelling Fractions – identify fractions of a set of objects, fractions of a quantity, recognise equivalent fractions, count in fractions Position and Direction – order and arrange objects in patterns and sequences, describe the position of shapes, give directions, describe movement in terms of right angles Properties of shape – identify and describe properties of 3D shapes, identify 2D and 3D shapes in everyday objects, compare and sort 2D and 3D shapes Statistics – interpret/construct simple tables, read the scale on a	Place Value – partitioning numbers in multiple ways, identify numbers on a number line, rounding numbers to the nearest 10, compare numbers, identify odd and even numbers (value of a digit) Addition / Subtraction – counting on and back from any given number, expanded column method, number sequences (counting in 2's, 5's, 10's), missing number problems, use reasoning about numbers and relationships to solve more complex problems and explain thinking Fractions – identify fractions of a shape, identify fractions of a quantity ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$), identify different ways to make $\frac{1}{2}$ Multiplication/Division - count in twos, fives and tens from 0 and use this to solve problems, recall multiplication and division	Measure – order/compare measures, solve problems using the four operations, identify common measures, justify reasoning Money – calculate given change, exchange pence for pounds, calculating totals, applying to real life Fractions – equal parts, fractions of amounts, unit and non-unit fractions Statistics – read and interpret a simple key, ask and answer questions about categorical data, read the scale on a graph, sort objects using more than one criteria

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	<p>numbers without regrouping (expanded method) Time – compare and sequence intervals of time, tell and write the time to quarter past/to, identify duration of times</p>	<p>division by grouping, use number bonds for dividend, divisor and quotient (multiples of 2, 5 10) Statistics – interpret/construct pictograms, interpret/construct tally charts, interpret construct block diagrams, compare categorical data, ask questions about categorical data Money – recognise and make amounts, select different combinations of coins to make the same amount, exchange pence for pounds Addition/Subtraction (money) - add amounts, calculate giving change, money problems</p>		<p>graph, sort objects using more than one criteria (Carroll and Venn), make pictograms where one symbol represents more than one unit</p>	<p>facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary Time – tell and write the time to five minutes, duration</p>	<p>Geometry – describe and control movement, give directions, compare and sort common 2D and 3D shapes, properties of shapes</p>
<p>History Geography</p>	<p>Geography: <i>How does the weather change during different seasons in the UK?</i> <i>Sustainability: Impact of climate change on the seasons</i></p>	<p>History: Our local heroes <i>Who are our local heroes and why should we remember them?</i> BV The Rule of Law RSJ - John Barnes</p>	<p>Geography: Journeys <i>Where does our food come from?</i> <i>Sustainability: Refuse, Reduce, Reuse, Repair, Recycle (focus on reducing food waste)</i> SDG 12 &13</p>	<p>History: events beyond living memory <i>What was life like during and after the Great Fire of London?</i> BV The Rule of Law Sustainability – How London was rebuilt post GFOL SDG 9</p>	<p>Geography: Our Wonderful World <i>What are the seven wonders of the world?</i></p>	<p>History: Great Inventions The first flight <i>How did the first flight change the world?</i> <i>Sustainability: The impact of flying on the climate – air pollution</i></p>

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	SDG 13					SDG 13
Science	<p>Uses of everyday materials <i>How are materials chosen for a purpose?</i> <i>Sustainability-properties of materials of infrastructure</i> SDG 9</p> <p>RSJ- Charles Mackintosh (<i>inventor of the raincoat</i>) Dr Pearl Agyakwa (Materials scientist who studies why some materials wear out and other don't)</p> <p>Blocked Unit: Uses of everyday materials <i>How do different objects move on different surfaces?</i></p> <p>RSJ- John McAdam (Inventor of the modern road surface)</p>	<p>Plants <i>What do plants need to grow and stay healthy?</i> Sustainability-caring for plants around the local area SDG 15 & 13</p> <p>RSJ- Angie Burnett (Plant Biologist who grows plants and sees how they react to different conditions that make it more difficult for them to grow)</p> <p>Blocked unit- Living things and their habitats <i>How do animals choose their habitat? (build a habitat)</i> Sustainability: caring for animals SDG 15 & 14</p> <p>RSJ Prem Singh Gill (Polar Scientist who studies where Antarctic seals live, breed and feed, so we can know more about where they prefer to live) Dawood Qureshi (Marine Biologist)</p>	<p>Animals including humans <i>What are the basic needs of animals and humans and how do they survive?</i></p> <p>RSJ- Dr Kelly Blacklock (Veterinary Surgeon) promotes/advocates women in science Sustainability: <i>Caring for animals and humans</i> SDG 14 & 15</p> <p>Blocked unit- Living things and their habitats <i>How do animals obtain their food?</i> Sustainability: <i>Caring for animals</i> SDG 14 & 15</p> <p>RSJ- Dr Ben Woodcock (Ecological Entomologist who helps farmers grow food, so it is safe for insects and other wildlife)</p>			
RE	<p><i>Why did Jesus tell stories?</i> SMSC- Spiritual Respect and Tolerance</p>	<p>Why are different books special for different people? BV – Respect and Tolerance/individual liberty SMSC- Spiritual and Cultural RSJ-What makes me special? Sustainability: Respect for differences and expression of religion SDG 16</p>	<p>What can stories teach us about peace?</p> <p>SMSC- Cultural and Moral BV – Respect and Tolerance/individual liberty RSJ-How can I express what values are important to me? Sustainability: <i>Inclusion of different religions ad celebrations</i> SDG 16</p>	<p><i>Why is Easter important to Christians?</i> <i>What special stories are told at Easter?</i> SMSC- Spiritual BV – Respect and Tolerance/individual liberty</p>	<p><i>How does special food and fasting help people in their faith?</i> BV – Respect and Tolerance/individual liberty SMSC- Spiritual and Cultural RSJ- <i>What is fasting and why do people do it?</i></p>	<p><i>Where did the world come from and how should we look after it?</i> BV –individual liberty Rules of Law SMSC- Spiritual and Cultural RSJ-<i>What stories do Jews, Christians and Muslims tell about how the world began?</i></p>

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*Sustainability: Looking after the world we live in and people around us.
SDG 1, 2, 13 & 16*

Computing	<p><u>Digital literacy - Computer systems and networks</u> What is information technology? BV-The Rule of Law</p>	<p><u>Information technology - multimedia</u> What makes a good photograph?</p>	<p><u>Computer science - programming</u> Why is logical reasoning useful in programs?</p>	<p><u>Information technology – multimedia</u> How is music composed?</p>	<p><u>Information technology - data</u> What is the purpose of a binary tree?</p>	<p><u>Computer science - programming</u> How is an animation programmed?</p>
PSHE	<p><u>Being Me in My World</u> SMSC – Moral and Social BV – Democracy, Individual Liberty, Rule of Law, Respect and Tolerance</p>	<p><u>Celebrating Differences</u> SMSC – Moral, Social and Cultural BV –Respect, Tolerance and Rule of Law RSJ - Understanding that sometimes bullying is about differences and is still wrong. -Identifying right and wrong. -Understanding that I may be different to someone but can still be their friend. -Identifying ways that I am different to my friends. Sustainability: Gender equality in terms of roles, likes and dislikes SDG 5</p>	<p><u>Dreams and Goals</u> SMSC – Moral and Social BV-Individual liberty</p>	<p><u>Healthy Me</u> BV-Individual liberty Sustainability- improving mental and physical well being - SDG 3</p>	<p><u>Relationships</u> SMSC –Social BV –Respect</p>	<p><u>Changing Me</u> BV-Democracy, Individual Liberty, Rule of Law, Respect and Tolerance</p>
ART	<p><u>Wacky Weather!</u> How did different artists use 3D form throughout art history?</p>	<p><u>Local heroes</u> What do uniforms symbolise?</p>		<p><u>The Great Fire of London</u> What effects can be created by layering art?</p>	<p><u>Wonderful World</u> Why are there only seven wonders of the World?</p>	

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FOCUS ARTIST	Andy Goldworthy- British Sculpture 	Mary Blair-American artist-animation 		Dawn Beckles- Self-Taught Artist Capturing Life Experiences 		
DT			Under the sea DT What materials can be used to create a moving mechanism?			Amazing adventures DT What is the difference between 2D and 3D?
Music	How Does Music Help Us to Make Friends? Exploring Simple Patterns	How Does Music Teach Us about the Past? Focus on Dynamics & Tempo	How Does Music Make the World a Better Place? Exploring Feelings Through Music RSJ-Maple Leaf Rag - Scott Joplin- Ragtime	How Does Music Teach Us about Our Neighbourhood? Inventing a Musical Story	How Does Music Make Us Happy? Music that Makes You Dance	How Does Music Teach Us about Looking After Our Planet? Exploring Improvisation
PE	Athletics 1 Running Jumping	Dance Mini Beasts	Target Games Throwing and Catching	Gymnastics Balance and Rolling	Invasion Games Skills to games	Net wall games Tennis / Basketball
Big Finish	Share poems about different seasons to Y5 CC - Cultural Capital	Present a short clip of our local heroes	Presentation to the school cook about where our food comes from	Display silhouette London lanterns and share with Y4	Present shape poems to the parents in voices CC - Cultural Capital	Create non-fiction books about the first flight and present Y3

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British Values- Democracy (A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities)

The rule of law (The need for rules to make a happy, safe and secure environment to live and work)

Individual Liberty (Protection of your rights and the rights of others around you).

Mutual Respect & Tolerance of different faiths and beliefs (An understanding that we all don't share the same beliefs of others whilst not imposing our own onto them).

These British Values are explicitly taught through our unit intent, rights respecting articles and subjects across the curriculum.

KEY -SMSC – Spiritual, Moral, Social and Cultural Sustainability CC - Cultural Capital LC - Local Context



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