Fractions, Decimals and Percentages



			Counting in Fractional Step	S		
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Pupils should count in fractions up to 10, starting from any	count up and down in tenths	count up and down in hundredths		
		number and using the1/2 and 2/4 equivalence on the number line (Non Statutory Guidance)				
			Recognising Fractions			
	recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity	recognise, find and write fractions of a discrete set of objects: unit fractions and non- unit fractions with small denominators recognise that tenths arise from dividing an object into 10 equal parts and in dividing one – digit numbers or quantities by 10.	recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten	recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (appears also in Equivalence)	
			recognise and use fractions as numbers: unit fractions and non- unit fractions with small denominators			

			Comparing Fractions			
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			compare and order unit		compare and order	compare and order
			fractions, and fractions		fractions whose	fractions, including
			with the same		denominators are all	fractions >1
			denominators		multiples of the same	
					number	
			Comparing Decimals	1		1
				round decimals with	round decimals with	solve problems which
				one decimal place to	two decimal places to	require answers to be
				the nearest whole	the nearest whole	rounded to specified
				number	number and to one	degrees of accuracy
					decimal place	
			Rounding including Decimal	ls	l	I
				round decimals with	round decimals with	solve problems which
				one decimal place to	two decimal places to	require answers to be
				the nearest whole	the nearest whole	rounded to specified
				number	number and to one	degrees of accuracy
					decimal place	
		Equivalence (in	Icluding Fractions, Decimals a	and Percentages)		
		write simple fractions	recognise and show,	recognise and show,	identify, name and	use common factors to
		e.g. ½ of 6 = 3 and	using diagrams,	using diagrams, families	write equivalent	simplify fractions; use
		recognise the	equivalent fractions	of common equivalent	fractions of a given	common multiples to
		equivalence of 2/4 and	with small	fractions	fraction, represented	express fractions in the
		1/2.	denominators		visually, including	same denomination
					tenths and hundredths	
				recognise and write	read and write decimal	associate a fraction with
				decimal equivalents of	numbers as fractions	division and calculate
				any number of tenths or	(e.g. 0.71 = 71/100)	decimal fraction
				hundredths		equivalents (e.g. 0.375)
						for a simple fraction
						(e.g. 3/8)
					recognise and use	
					thousandths and relate	
					them to tenths,	
					hundredths and decimal	
					equivalents	

			Addition and Subtraction of Fra	octions		
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			add and subtract fractions with the same denominator within one whole (e.g. 5/7 + 1/7 = 6/7)	add and subtract fractions with the same denominator	add and subtract fractions with the same denominator and multiples of the same number recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number (e.g. 2/5 + 4/5 = 6/5 = 11/5)	add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
			Multiplication and Division of Fr	actions		
					multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams	multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $1/4 \times 1/2 = 1/8$) multiply one-digit numbers with up to two decimal places by whole numbers divide proper fractions by whole numbers (e.g.
						by whole numbers (1/3 ÷ 2 = 1/6)

	Multiplication and Division of Decimals						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
						multiply one-digit numbers with up to two decimal places by whole numbers	
				find the effect of dividing a one- or two- digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths		multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places	
						identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100	
						and 1000 where the answers are up to three decimal places	
						associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction	

Problem Solving							
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
			solve problems that	solve problems	solve problems		
			involve all of the above	involving increasingly	involving numbers up to		
				harder fractions to	three decimal places		
				calculate quantities, and			
				fractions to divide			
				quantities, including			
				non-unit fractions			
				where the answer is a			
				whole number			
				solve simple measure	solve problems which		
				and money problems	require knowing		
				involving fractions and	percentage and decimal		
				decimals to two decimal	equivalents of 1/2, 1/4,		
				places.	1/5, 2/5, 4/5 and those		
					with a denominator of a		
					multiple of 10 or 25.		