



Henry Green Primary School

Primary PE and Sports Premium strategy report 22/23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23	Total fund allocated: £19,550	Date Updated: June 23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To develop PE provision for Higher needs, SEND pupils.</p> <p>Access age-appropriate PE equipment to improve confidence of children to be active in a range of sports and physical activities.</p>	<p>Support from external specialists. Sports coach to lead Sensory Circuit every day.</p> <p>Purchase equipment linked to PE curriculum. All PE sessions to be fully resources. All children to have access to appropriate resources to enable them to engage fully in PE sessions.</p>	£3,750	The children have developed a wide range of skills and developed their confidence to take part in different physical activities. They have explored what they like to do. They have had the opportunity to develop personally and socially. They worked as individuals in small groups developing concepts of fairness and of personal and social responsibility.	Children should continue to develop their confidence in a range of sports and physical activities.

<p>Access to increased range of resources to facilitate active play.</p>	<p>Purchase additional playtime resources. Access for all children to a wider range of activities during playtimes and lunchtimes to encourage active play.</p>	<p>£2,500</p>	<p>During break time and lunch time children have been able to freely choose their playground equipment to help them engage in play and recreational activities. This has helped the children experience and practice managing a range of emotions, resilience and social relationships whilst encouraging exercise.</p>	<p>Continue to replenish resources and ensure there is a range of activities should can be involved in and continue to encourage active play. Also ensure there is a diverse range of equipment that will introduce pupils to a range of sports and activities.</p>
<p>Sports coaches employed for a lunchtime session and afterschool club each week to promote physical activity and teamwork amongst children</p>	<p>Coaches to liaise with the lunch break team on targeted year groups across the school for promoting physical activity</p>	<p>£3000</p>	<p>Our sports coaches have made a positive impact. They are well placed to support the children in engaging in with a range of sports and physical activity. The children have had an opportunity to develop their fundamental life skills including communication, teamwork, fair play and leadership.</p>	<p>Sports coaches to continue to target year groups and provide a range of physical activity to continue to help children develop their fundamental life skills (teamwork, fair play and leadership).</p>
<p>To develop pupils' mental and physical well-being.</p>	<p>Daily 'Walk and Talk' in morning and during lunchtime to replace daily mile. Include parents and staff.</p>	<p>£500</p>	<p>The children learnt that mental wellbeing is a part of daily life and the reasons why spending time outdoors with friends is important. They understood the importance of staying active.</p>	<p>Continue to plan for activities as a whole school to promote the importance of staying active and giving the children opportunity to spend some time outdoors with their friends which is crucial to their well being</p>

Key indicator 2: The profile of PE and sport is being raised across the school as a tool for whole school improvement			Percentage of total allocation:		
			13%		
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Themed sports days and assemblies, involving families and external providers, to raise the profile of sports and physical activity	Early Years cycle for fun day – parents to be invited to attend. Timetabled coaching sessions (external providers) Planned participation in National sporting days	£200 (incidental costs)	This has been a positive way of raising the awareness the profile of a range of sports and encouraging families to participate in competitive sporting activities and spend time together	To organise themed sports days and assemblies to raise the profile of sports and physical activity.	
After school clubs focussed on sports activities offered to children across the whole school.	External Company to deliver specific afterschool clubs each term Staff to offer sports activities in afterschool clubs	£2500	Through these after school clubs we have been able offer fun, happy, safe places for children to play freely and across age groups taking part in structured activities. Providing an energising enjoyable extension to the school day.	Look at the provision of afterschool clubs focusing on sports and plan for more external clubs if there is a demand	
Pupils showing sporting potential skill and competition success outside of school are celebrated	Children invited to bring in awards from home to share in celebration assembly. Children will be given opportunities to share and talk about their successes within school	£0	The children have learnt that healthy competition inspires them to do their best and become more inquisitive and learn to work with others. This have made them strive to do more than required preparing children for future situations of all kinds.	Encourage children to participate in a range of competitions outside of school by signposting families to local clubs to help them participate in different sports/competitions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Sustainability and suggested next steps:				
Develop teacher's confidence and pedagogy in order to support in delivery of high-quality PE lessons.	PE-SL/Sports coach to team teach with teachers to support their practice. Teachers and coach to agree on focus.	£2700	We have found that when teachers have felt more confident and supportive, children have been able to embrace their physical activity with much more confidence and have found their PE lessons to be more enjoyable.	Plan for further opportunities for teachers to build on their confidence and pedagogy to deliver high quality PE lessons
Develop the teaching of PE lessons to raise the profile of the subject across the school and to promote healthy active lifestyles (mind, exercise, nutrition) that continue outside of school.	Specialised training for teachers to improve teaching of P.E – by PE-SL/Sports coach	£1500	Through high quality lessons, the children have been able to develop their understanding why active lifestyles outside school are equally as important.	Share feedback from the children and good practice across the school to improve the teaching of PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:
Sustainability and suggested next steps:				
Develop links with the local community in order to improve take up of extra-curricular activities delivered outside of school	Promotion of local community-based sports club (weekly or holidays) via the parent noticeboard and app Local providers to engage in sessions in school to improve take up	£500	Links with the local community have helped to build upon the children's cultural capital. It has had a positive impact for our disadvantage pupils who have a challenging background.	Continue to target children who have challenging backgrounds and give them opportunities to build on their cultural capital thus boosting their confidence in taking part in a range of sports.
Provide specific sporting and physical activities including a wide range of free After school clubs to engage our vulnerable groups and those less likely to take up sports opportunities outside of school	Coaches and staff to run a variety of clubs. Focus on sporting activities Ensure participation of as may vulnerable pupils as possible.	£1500	These opportunities have supported families in engaging in sports together without any financial impact. More children have been able to take up sports and move on to join local clubs.	Continue to target vulnerable families and offer a range of free opportunities for families to enjoy allowing them to participate in a range of sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Maximise the opportunities offered to engage in sporting local competitions	Sign up to competitions/festivals Plan for a wide range of children to be involved and experience them	£500	A range of activities have been entered. Competitions for pupils across the school, including SEND pupils. EG, Football tournament, Mass Dance and Boccia.	Continue to take advantage of local opportunities and ensure offer is inclusive of all pupils.
Develop links with community based clubs and other external providers to offer a wide range of opportunities beyond the in-school offer	Research opportunities to get children involved in out of school sports clubs, including free places.	£400	Strong local links - Local Leyton Orient, Gidea park rangers, Liaise FC, Aspire Gymnastics, Barking RFC, Iford Hockey Club. Pupils can further their interests in organised club settings.	Continue to provide opportunities for all pupils to extend their abilities and interests beyond school.

Signed off by	
Head Teacher:	M.Murphy
Date:	
Subject Leader:	J.Bansel/J Chemma
Date:	
Governor:	J.Wthnall

Date:	
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