

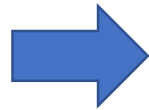
Mainstream Pathway

We aim for the children with high SEND needs to progress through the following stages to the mainstream classroom.

Pre – Formal

Our Pre-Formal learners follow personalised timetables that include the following six areas:

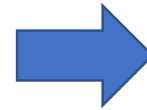
Cognition and Challenge
Communication and Literacy
Physical and Sensory
Independence
Personal and Emotional Well-Being
Creative



Semi – Formal

All our Semi-Formal pupils follow timetables that include the following six areas:

Cognition and Challenge – including maths, science and computing
Communication and Literacy
Physical and Sensory
Independence
Personal and Emotional Well-Being
Creative – including art, drama, music



Mainstream Classroom

All our Formal pupils follow timetables that include the following five areas:

Cognition and Challenge – including maths, science, Computing and humanities
Communication and Literacy
Physical and Sensory
Personal and Emotional Well-Being
Creative – including art, drama, music

Mainstream Pathway

Personalised provisions are made for each child to have access to mainstream classroom and community whilst working with the pre-formal and semi- formal curriculum:

Child's name:	Breaktime	Lunchtime	Clubs	Swimming	Trips	Maths	English	PE	Music	Foundation subjects	Art	Sports day	Wow days EYFS

Key

	Goals to achieve this academic year
	Achieved
	N/A