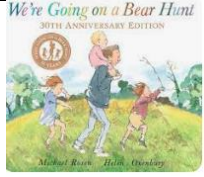
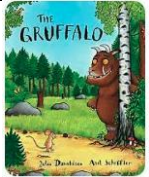
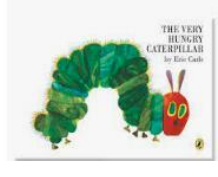



SEND Overview 2023-24

The Engagement Model Curriculum

The focus of any curriculum must be to engage children in their learning with a focus on: Exploration, Realisation, Anticipation, Persistence and Initiation.

Summer 2023-24 planning to be released shortly.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
Communication and Interaction	<p>-SCERTS (individual SCERTS targets) -Phonics- Jolly Phonics songs -A variety of pre-subject engagement activities -My Play and Leisure (structured play) -Bucket Time/ Attention Autism</p>	<p>-SCERTS (individual SCERTS targets) -Phonics- Jolly Phonics songs -A variety of pre-subject engagement activities -My Play and Leisure (structured play) -Bucket Time/ Attention Autism</p>	<p>-SCERTS (individual SCERTS targets) -Phonics- Jolly Phonics songs -Bucket Time/ Attention Autism -My Play and Leisure (structured play) -A variety of pre-subject engagement activities</p>	<p>-SCERTS (individual SCERTS targets) -Phonics- Jolly Phonics songs -Bucket Time/ Attention Autism -My Play and Leisure (exploring different types of play) -The World About Me (People) -A variety of pre-subject engagement activities</p>	<p>SCERTS (individual SCERTS targets) -Bucket Time/ Attention Autism -Phonics- Jolly Phonics songs -My Play and Leisure (exploring different types of play) -A variety of pre-subject engagement activities</p>	<p>SCERTS (individual SCERTS targets) -Bucket Time/ Attention Autism -Phonics- Jolly Phonics songs -My Play and Leisure (exploring different types of play) -A variety of pre-subject engagement activities</p>
Independency	<p>-My Physical Wellbeing: physical activity/ gross-motor -Explore independent play -The World About Me -My Cooking</p>	<p>-My Physical Wellbeing (physical activity/ gross-motor) - Explore independent play -The World About Me -My Cooking</p>	<p>-Dressing and Undressing -My Physical Wellbeing: eating and drinking. -Independent play and exploration</p>	<p>-Dressing and Undressing -My Physical Wellbeing: healthy and unhealthy -Independent play and exploration</p>		

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Sensory	<p>-Sensory stories (<i>Meg on the Moon and The Gingerbread Man!</i>)</p> <p>-Free- flow engagement activities (<i>themes: Gruffalo, forests, autumn, small world tables</i>)</p> <p>- Exploring light and dark</p> <p>-Sensory circuit</p>	<p>SCERTS(<i>individual SCERTS targets</i>)</p> <p>-Phonics</p> <p>-A variety of pre-subject engagement activities</p> <p>-My Play and Leisure (<i>structured play</i>)</p> <p>-Sensory circuit</p>	<p>-Sensory stories</p> <p>-Free- flow engagement activities)</p> <p>-Planting: <i>sensory garden</i></p> <p>-Sensory circuit</p>	<p>-Sensory stories</p> <p>-Free- flow engagement activities)</p> <p>- Exploring the senses (<i>stimulate taste, smell, sight and touch</i>) <i>Ice / melting</i></p> <p>-Sensory circuit</p>	-Sensory circuit	-Sensory circuit
Pre-subject specific	<p>-Art (<i>exploring collage</i>)</p> <p>-Music (<i>tempo & rhythm, nursery rhymes</i>)</p> <p>-PE</p> <p>All about me: body parts</p> <p>Listening and engaging in stories.</p> <p>Fine motor activities to support mark making</p>	<p>-Art (<i>exploring texture</i>)</p> <p>-Music (<i>vibration</i>)</p> <p>-PE</p> <p>Seasons: exploring changes</p> <p>Listening and engaging in stories.</p> <p>Developing mark making with a purpose</p>	<p>-Art (<i>Sculpture/ junk boxes, clay, Lego/ construction</i>)</p> <p>-Drama (<i>Interactive Drama Games</i>)</p> <p>-Music</p> <p>The world: animals, habitats and plants. –</p> <p>Planting: <i>sensory garden</i></p> <p>Life cycle of a butterfly</p> <p>Mark making and handwriting pattern tracing</p>	<p>-Art (<i>ice painting</i>)</p> <p>-Drama (<i>Interactive Drama Games</i>)</p> <p>-Music</p> <p>The world: creating and exploring rain sticks, matching baby animals with adult</p> <p>Mark making and handwriting pattern tracing</p>	<p>Art (<i>exploring materials</i>)</p> <p>(<i>Interactive Stories: Whatever Next by Julia Donaldson, Meg and Mog</i>)</p> <p>The world: moon and Earth</p> <p>Mark making and overwriting letters</p>	<p>Art (<i>printing with materials</i>)</p> <p>(<i>Interactive Stories: Meg and Mog</i>)</p> <p>-Exploring materials: rough, smooth, soft</p> <p>Mark making and overwriting letters</p>

SEND Overview 2023-24

The Engagement Model Curriculum

The focus of any curriculum must be to engage children in their learning with a focus on: Exploration, Realisation, Anticipation, Persistence and Initiation.

Summer 2023-24 planning to be released shortly.

Subject Specific	<p>-Maths (<i>Using and Applying & Shape, Space and Measure</i>) -English: mark making, constructing sentences with colourful semantics, labelling, forming letters Phonics: set 1 and 2 sounds -Science (<i>magnets, forces: push and pull</i>) -Art (<i>collage</i>) -Music (<i>tempo & rhythm</i>)</p>	<p>Maths (<i>Using and Applying & Shape, Space and Measure</i>) -English: mark making, labelling, constructing sentences with colourful semantics, forming letters, Phonics: set 1 and 2 sounds -Science (<i>light and sound. Exploring shadows/ silhouette</i>) -Art (<i>collage</i>) -Music (<i>tempo & rhythm</i>)</p>	<p>-Maths (<i>Number and Using & Applying</i>) -English: <i>Identifying features in a text and identifying characters in a story</i> Phonics: <i>Set 2 sound,s blend CV and CVC words</i> -Art (<i>Sculpture/ junk boxes/ clay</i>) -Drama (<i>Interactive Drama Games</i>) -PE -Science (<i>Living things plants, life cycle and water cycle</i>)</p>	<p>-Maths (<i>Number and Using & Applying</i>) -English: <i>writing lists: using story characters</i> Phonics: <i>Set 2 sounds, blend CV and CVC words</i> -Art (<i>Sculpture</i>) -Drama (<i>Interactive Drama Games</i>) -Science (<i>materials and animals/ and humans</i>)</p>	<p>Maths- -English Phonics: set 2 sounds, blend CV and CVC words Art- collage with variety of materials) Science: Space: Earth and moon: sorting/ posting tasks.</p>	<p>Maths- Art- -English Phonics: set 2 sounds, blend CV and CVC words Science Electricity and materials. Explore balloon static</p>
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